

# Education

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## Clients & Participants

Berklee College of Music ♦ Bentley College ♦ Boston Center For Adult Education ♦ Boston College w Boston Indian Council, Head Start ♦ Boston Public Schools Boston University/Engineering College ♦ Boston University ♦ Brandeis University, Heller School ♦ Bucks County Technical School ♦ Cambridge Public School ♦ Choate Hall & Stewart ♦ Dana Hall School ♦ Drexel University ♦ Fernald State School ♦ Fletcher Library ♦ Framingham State Community College ♦ Hahnemann University ♦ Harvard University ♦ Harvard Business School ♦ Hillside High School ♦ Hyde School ♦ Laconia State School ♦ Latin Academy ♦ Lynn Public Schools ♦ Mass. Continuing Legal Education ♦ Mass. Department of Education ♦ Mass. Institute of Technology ♦ Meadowbrook School of Weston ♦ Medfield High School ♦ Milton Public Schools ♦ MTC/Philadelphia Jobs Corporation ♦ Mulberry Child Care Centers ♦ New Horizons Computer Learning Cntr. ♦ Newton Country Day School ♦ Nichols Institute ♦ Northeastern University ♦ North Shore Community College ♦ Norwell School Department ♦ Quincy Junior College ♦ Quincy Public Schools ♦ Randolph Public Schools ♦ Radcliffe College ♦ Revere School Department ♦ Roudenbush at Frost Schools ♦ St. Louis Public Schools ♦ The Atrium School ♦ Tobin Afterschool ♦ Tufts University ♦ Wellesley College ♦ Wentworth Institute of Technology ♦ WGBH Educational Foundation ♦ Wrentham State School ♦ University of Lowell, Business Dept. ♦ University of Massachusetts

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[www.schoolformanagers.com](http://www.schoolformanagers.com)

# What Participants Have Said!

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*The seminar was very informative and well presented ❖ It showed how important communication is to effective motivation.*

**Perkins School for the Blind, Kevin Hartigan, Head Housekeeper**

*The presenter was very entertaining and enlightening ❖ He gave many good suggestions and materials to take back to work.*

**Pathway School, Brian Thisty, Residential Supervisor**

*The instructor was very interesting and knowledgeable ❖ He put his points across very clearly and was willing to answer any questions such as how to plan my work better and how to organize and stop what is stopping me from doing my work.*

**University of Lowell, Continuing Education, Pauline Allard, Staff**

*Extremely helpful tips; those relating to relaxation solved my biggest problem.*

**Brandeis University, Brian Wilson, Staff Assistant**

*It is a great seminar; I learned a lot ❖ Makes one think of taking a management course next semester.*

**Hebrew Rehabilitation Center, Anne M. Ausnback, Student**

*The course deals with very important and useful topics, and has very important technical advice and means: slow down, relax, be yourself and not Bernard Shaw ❖ Use your own words.*

**Kupat Holem; Israel, Adam Geva, HMO Director**

*Overall, the course was extremely informative ❖ I feel the instructor's knowledge of the subject was practical and was presented realistically.*

**Fay Torenberg School, Laura Dzuris, Teacher**

*I enjoyed the warm and witty style of presentation.*

**Mount IDA College, Marie R. Kaden, Director of Admissions**

*The seminar was very interesting and presented quite well ❖ Learned about intangible and tangible needs really makes you think about your job.*

**Charlton School, Brian Speck, Program Coordinator**